



2023

TP-153



Course Title: Cell Biology	
Course Code: MLS26393	
Program: Medical Physics	
Department: Physics	
College: Science	
Institution: University of Bisha	
Version: 1	
Last Revision Date: 5 September 2023	







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A. General information about the course:

1. Course Identification

1. Credit hours:	2 (2+0)				
2. Course type					
A. University	College 🗆	Departmen	t⊠	Track	Others
B. Required ⊠	Elective				
3. Level/year at w	hich this course	e is offered:	5 th Le	vel / 3 rd year	
4. Course general	Description				
This course explores the intricate machinery and dynamic processes of cells with an emphasis on the biophysical principles underlying cellular structure, mechanics, and					
function.					
5. Pre-requiremer	nts for this cour	se (if any):			
NA					
6. Co- requirements for this course (if any):					
NA					
7. Course Main Objective(s)					
• Understand th	e fundamental cor	ncepts of cell str	ucture a	and dynamics.	

- Apply biophysical methods to analyze cellular components and processes.
- Critically evaluate recent research in cell biology from a biophysical perspective.
- Develop experimental and quantitative skills relevant to biophysical investigations of cells

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	10	33%
2.	Interactive lectures	10	33%
3.	Seminars & journal club	6	20
4.	E-learning: Discussion forum	4	14%

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	20
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others: Seminars, Journal club and discussion forum	10





B. Course Learning Outcomes (CLOs), Teaching Strategies and

Assessment Methods

Code	Course Learning	Code of CLOs aligned	Teaching	Assessment
1.0	Outcomes Knowledge and under	with program	Strategies	Methods
1.1	Explain the cellular mechanisms and biophysical principles that drive the complex processes within cells, integrating concepts from classical and modern physics.	K1	Traditional	Written exam,
1.2	Identify and describe advanced research techniques in cell biology, including microscopy, spectroscopy, and computational modeling, and understand their role in advancing medical biophysics	K2	classroom & Interactive lectures	Assignments, Case study analysis
2.0	Skills			
2.1	Utilize critical thinking to apply theoretical biophysical concepts to cellular systems, analyzing and interpreting experimental data to develop new hypotheses.	S1	Interactive lectures, Traditional classroom, Seminars and journal clubs,	Case study analysis, Seminar assessment rubric, Journal club
2.2	Develop communication skills to effectively discuss cell biology concepts and research findings	S 3		assessment rubric





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	both with peers and in interdisciplinary settings.			
3.0	Values, autonomy, and	responsibility		
3.1	Demonstrate academic integrity and adhere to ethical standards in conducting and presenting biophysical research on cellular systems.	V1		
3.2	Independently design and execute cell biology experiments, reflecting on continuous self- improvement and professional growth within the field of biophysics.	V2	Seminars & journal club, Interactive lectures, online discussion forum	Assignments, Seminar assessment rubric, forum assessment rubric, Peer assessment
3.3	Engage in collaborative projects, appreciating the role of cell biology in broader medical and societal challenges, to contribute constructively to scientific and societal progress	V3		

C. Course Content

No	List of Topics	Contact Hours
1.	Introduction to Cell Biology	2
2.	Chemical Foundations of Cells	2
3.	Biophysics of Cell Membrane	2
4.	Protein Structure and Dynamics	2
5.	Cytoskeleton Mechanics	2
6.	Motor Proteins and Cellular Movement	2
7.	Cellular Adhesion and Extracellular Matrix	2





8.	Mechanotransduction	2
9.	Biophysics of Cellular Organelles	2
10.	Signal Transduction	2
11.	Cell Cycle and Division	2
12.	Apoptosis and Cell Death Mechanisms	2
13.	Biophysical Techniques in Cell Biology	2
14.	Quantitative and Computational Approaches	2
15.	Current Trends and Advanced Topics in Cell Biology	2
	Total	30

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignments.	3, 5	10 %
2.	Seminars / Journal clubs	4,7	10 %
3.	Online discussion forum	6, 9	10%
4.	First term exam	8	15 %
5.	In-class activities	All through	5%
6.	Final exam	End of Semester	50 %

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	- Molecular Biology of the Cell" by Alberts et al
Supportive References	Physical Biology of the Cell" by Phillips, Kondev, and Theriot
Electronic Materials	Current articles and reviews from scientific journals
Other Learning Materials	SDL

2. Required Facilities and equipment

Items	Resources
facilities	Classrooms





Items	Resources
(Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	
Technology equipment (projector, smart board, software)	Projector or smart board
Other equipment (depending on the nature of the specialty)	NA

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Extent of achievement of course learning outcomes.	Teachers, students.	Direct (Final exams), Indirect (Questionnaire).
Effectiveness of teaching.	Teachers, students.	Indirect (Questionnaire)
Effectiveness of assessment.	Teachers, students.	Indirect (Questionnaire)
Quality of learning resources	Teachers, students.	Indirect (Questionnaire)
Quality of facilities available	Teachers, students.	Indirect (Questionnaire)
Fairness of evaluation	Peer reviewer.	Direct (Final exams reevaluation).

G. Specification Approval Data

COUNCIL /COMMITTEE	College of Science Council
REFERENCE NO.	1
DATE	5 September 2023

